Kaipara College Annual Plan 2019

Whāia te iti kahurangi. Ekea tō tāpuhipuhi. | Pursue excellence. Follow your dreams. Reach your potential. Be all that you can be

Kaipara College will deliver the New Zealand Curriculum in a responsive, equitable and effective way to each student to enable them to **learn with PRIDE.** All learners will be successful, responsible, future focused global citizens.

	Mahi Ngatai - Partnership	Whakamiha - Respect	Panoni hou - Innovation	Kanorau - Diversity	Kairangi - Excellence
	We build positive relationships and make connections that are meaningful, constructive and collaborative	We respect ourselves and others and are able to work as a team to achieve success	We are creative and take reasonable risks in our learning that develops perseverance and flexible thinking	We embrace our diverse culture and view issues from differing perspectives	We reach personal excellence in all we do

	Mahi Ngatai - Partnership	Whakamiha - Respect	Panoni hou - Innovation	Kanorau - Diversity	Kairangi - Excellence
Goal	A relevant, authentic, local, **curriculum** will be codesigned with the students, staff, whānau and iwi to empower and engage our community.	We will strengthen **authentic learning partnerships** between students, staff, whānau and iwi	Strong **leadership** is evident at all levels and builds effective evaluative capabilities that are underpinned by reflective practice and a growth mindset	Our **Kaupapa o Kaipara** is well-understood, owned, and fostered by the wider school community	**Systems** and **processes** are 'fit for purpose', support change and enhance student achievement, progress and improvement
Actions	● A review of our curriculum will be completed including consultation with staff, students, whānau, iwi, Te Kāhui Ako ō Kaipara and other relevant stakeholders.	● Learning partnerships will be strengthened through regular school-home communication.	● Leadership development will occur across the school through specific initiatives.	● The school 'culture' will be reviewed and developed through 2019.	● Pastoral support will continue to be enhanced through a full review.
Outcomes	● An advanced, local and relevant curriculum will be in place for 2020 following a full review, including pedagogy, timetable etc. ● The Innovation Class trial will continue in Years 9 and 10. ● Relational Pedagogy support team created and the observation and evaluation tool will be implemented ● Senior curriculum will reflect life beyond school through the development of relationships with post-secondary providers.	● A full review of the report and communication systems between home and school will occur in 2019. ● Formal assessment and reporting will be 'in-line' with curriculum levels, and the appropriate reporting 'tool' will be enacted. ● PB4L will continue to support and grow our learning partnerships through the acknowledgement system and restorative practises.	● Senior Leadership team development plan will be drafted. ● A Middle Leaders Programme (MLP) will be established to develop leadership capabilities. ● Student Leadership will allow more opportunities for student leadership development.	● A clear 'Kaupapa o Kaipara' will be planned for 2020.	● Reviewed pastoral support will see increased engagement by all students. ● The Kahikitia programme will provide monitoring, tracking and mentoring for those students most at risk of not achieving. ● The Kairangi programme will support the students aiming for endorsement with Excellence to achieve their potential.
Targets	● Curriculum advancement completed and planned to implement change in 2020. ● Curriculum levels will inform learning progressions of students the use of the appropriate assessment 'tool' will be enacted ● 85% of staff are actively engaging with Relational Pedagogy ● Innovation trial (connected class) completed, reviewed and future plan created.	● Communication and reporting system will be reviewed by the end of 2019 and alignment to the curriculum advancement will be implemented in 2020 ● All staff will be able to report against curriculum levels in years 9 and 10 in 2020 ● Tier 2 of PB4L will be gained through school wide restorative practises and the acknowledgement system.	● Senior leaders will have leadership specific PLD in 2020 ● 100% of middle leaders complete specific PLD over 2019/2020 ● Student leadership will continue to develop to encompass all aspects of school life	● Kaipara Kaupapa statement produced and all students, teachers, whanau and iwi know who we are and what we stand for	● In 2020 a revised Pastoral Care system will be developed to improve student engagement ● 95% of Kahikitia students will achieve in NCEA Levels 1, 2 and 3. ● The Kairangi programme will support School wide Excellence endorsements rates to 35%

Baseline Data and Numerical Targets 2019

Student Achievement	NCEA: 2015 L1 58.1 L2 68.5 L3 61.4 UE 44.3
	           2016 L1 78.2 L2 85.0 L3 70.3 UE 50.0
	           2017 L1 75.2 L2 88.4 L3 65.8 UE 49.3
	           2018 L1 77.3 L2 78.1 L3 74.5 UE 57.8
	   2019 L1 85.0 L2 85.0 L3 85.0 UE 65.0
	
	NCEA Maori: 2015 L1 51.4 L2 65.6 L3 47.4 UE 21.2
	                 2016 L1 64.8 L2 75.9 L3 50.0 UE 35.0
	                 2017 L1 55.9 L2 85.4 L3 68.2 UE 45.5
	                 2018 L1 62.7 L2 56.3 L3 80.0 UE 50.0
	   2019 L1 85.0 L2 85.0 L3 85.0 UE 65.0
	
	2015 Literacy L1 79.8 Numeracy L1 77.5
	2016 Literacy L1 87.9 Numeracy L1 89.1
	2017 Literacy L1 91.2 Numeracy L1 86.9
	2018 Literacy L1 90.9 Numeracy L1 85.8
	2019 Literacy L1 93.0 Numeracy L1 90.0

Student Engagement	Attendance:
	    2015 77.8%
	    2016 80.7%
	    2017 82.3%
	    2018 83.6% (Y9-85.6%, Y10-85.6%, Y11-83.7%, Y12-83.8%, Y13-75.4%)
	   2019 85%(Year 13 >80%)
	
	Discipline
	    2015 36 Stand downs, 21 Suspensions
	    2016: 20 Stand downs, 4 Suspensions
	    2017: 38 Stand downs, 16 Suspensions
	    2018: 29 Stand downs, 6 Suspensions (2 expulsions)
	   2019: 15 Stand downs, 2 Suspensions

Professional Learning	All staff will undertake PLD focussed on literacy, relational pedagogy, and digital technologies
Alumni (Past students)	We will celebrate 60 years of Kaipara College at Labour Weekend 2019, with an attendance of 300 people
Property and Finance	We will work with the MOE to confirm the property masterplan Working capital will be increased by $50k