



1 August 2022

Community Update: Week 2 Term 3

Kia ora e te whānau

Welcome back to Term 3. It is always great to see our staff and students again after any break.

We return to Term 3 with renewed vigor and focus for the teaching and learning demands we know this term involves. Our focus is very much on effort, leading to the very best academic achievement for every student. This requires hard work and focus from our teachers but also a determination and effort from each student, every day, every lesson.

Term 3, Senior Students

For our senior students, Term 3 is critical as it involves concentrating on finishing internal assessment work towards their NCEA qualification, preparation for practice exams in Week 8 and the external exams early in Term 4. As discussed in assembly with our students, managing and balancing workload, taking action, asking for help, being pro-active earlier rather than later are all vital skills that we support our students with, both in subject time but also in whānau time. During whānau time, through work on their [Personal Pathways Plan 2022](#) our senior students track, evaluate and reflect on their progress to date, set goals and work steadily towards maximising their academic achievement and reaching their potential. Please ask to see your senior students' Personalised Pathways Plan, discuss it with them and help them to plan their use of time at home for completing work and revision. If your student does not appear to have such a plan, please contact their whānau teacher in the first instance.

Term 3, Junior Students

Year 9 and Year 10 teaching and learning programmes are the foundation for these students' success in NCEA. All our Year 9 and Year 10 students are working towards unit assessments throughout this term and preparing for their exams in Term 4. Another focus for our junior students this term is thinking about their pathway through school and beyond, learning about career options and possibilities and supporting them along with their whānau to make their optimal option choices for 2023.

Extra Curricular and Student Wellbeing

Sitting alongside our focus for each student working hard to achieve their academic potential, is the importance of students maintaining a sense of balance and wellbeing through maintaining healthy social connections and doing things they enjoy both inside and outside of school. In school, this could be involvement in wider aspects of school life through arts, sports, social clubs, other student initiatives and shared activities. Involvement in the wider life of the school, giving back to the school and the community in general are factors we consider in the selection of our future student leaders. This term we will be asking for nominations for any Year 12 students who are interested in becoming student leaders for 2023. For our younger students too, involvement in the wider life of the school, giving back to the school and the community are some of the factors we consider in the selection process of our student leaders in future years.

Attendance/Absences

We know there is a direct relationship between attendance and engagement at school and achieving success. In light of this, please continue to let us know if your student is going to be absent from school due to illness or for any other reason. Please keep your student at home if they are unwell. If your student is able, they should continue to maintain the connection to the teaching and learning in their classes by accessing their google classrooms and completing the work they will find there. Our teachers continue to upload resources and guidance for the students on this platform. Keeping on top of school work while absent from school allows for a smoother transition when they return to school, less gaps in their learning and increases academic success. It also enables the teachers to target individual support for individual students.

This term could prove to be another challenging one with continued increased staff and student absence due to COVID and winter ills and chills. We are well placed and will continue to meet these challenges and maintain our focus on our core purpose of supporting all our students to develop a sense of belonging and success and to enable them to reach their full potential in terms of academic and personal excellence.

Wearing of Masks

As mentioned in previous panui, via our social media posts and in student assemblies, Kaipara College continues to be a place where we wear masks inside at all times and on our school buses. If your student has a mask exemption it needs to be taken to Ms Farnan or Ms Bravery for approval. Thank you for your support on this. It helps to keep your student and our whole school community safe.

Board Election

A reminder that nominations are currently open for the election of five parent representatives to the school board with nomination closing this Wednesday (3 August 2022) at midday. Full details were emailed again to all whānau last week or, if you wish further information, please email Gaylene Ashton, Returning Officer at info@kaipara.school.nz.

Community Volunteers

If any member from our community is able to be involved in coaching or managing a sports team, getting involved in other extra-curricular activities or being available to be a reader/writer for our students in their upcoming assessments please contact the school and let us know by emailing info@kaipara.school.nz.

Thank you for your continued partnership in supporting us in working with your young person to be the best they can be, achieving their own academic and personal excellence. Our focus as always is to support the learning, safety and wellbeing of our rangatahi and we continue to be here to support you as well.

Please don't hesitate to contact your student's whānau teacher, kaitiaki or me, if there is something you need assistance with.

Thank you for your ongoing understanding and support.

Ngā mihi



Cindy Sullivan
PRINCIPAL