



# KAIPARA COLLEGE

## Community News

### May '26



## Principal's Kōrero

Kia ora koutou

Shortly, the final ERO report for Kaipara College will be published, and I want to take this opportunity to speak to our community openly and honestly about what it means for us.

We acknowledge that the report identifies areas where we need to improve. This is not something we shy away from. ERO has given us a valuable opportunity to reflect, to take stock, and to align our planning firmly with what matters most: the outcomes of our ākonga. That kind of clear-eyed examination is not always comfortable, but it is necessary, and we welcome it.

It is important, though, that our community understands what the report represents and what it does not. It is a line in the sand. It shows a picture of Kaipara College as it was at the time of the review. It does not capture the improvements we have already made since then, and it does not yet show the future we are actively building together. That future is what excites me, and it is what I want to share with you today.

Our kaiako, our board of trustees, our senior leaders, and I are genuinely energised by the work ahead. A mandate for change is also a mandate for possibility, and we intend to embrace it fully. Some of what I am about to describe is already underway. In Term 3 this year, we will launch a Gifted and Talented programme for Year 9 and 10 students. We are also implementing robust data tracking for our senior students so that no one falls through the cracks, identifying those at risk of not achieving and responding early, with purpose and care. Alongside this, we are establishing a mentoring programme for students who need extra support, wrapping them in the kind of relationship and guidance that makes a real difference.

We are also establishing a Teaching and Learning Committee, dedicated to defining what excellent teaching practice looks like at Kaipara College, ensuring it aligns with the Teacher Council Professional Standards, and making sure that standard is embedded and consistently achieved by every teacher in our school. And we are looking outward too, exploring how we can expand the pathways available to our rangatahi. An Agriculture Academy, a Building Academy, a rumaki or Reo Rua are all possibilities on the horizon. These will take shape with the support and input of our wider community, and I look forward to those conversations.

I also want to say something personal. To every member of our staff: thank you. It is genuinely hard to work as tirelessly as you do and then face criticism. The measure of a team is how it responds to that moment, and our staff have responded with openness, with professionalism, and with a commitment to moving forward. I am proud to work alongside every one of you. Our school motto is Navigate to Success. ERO has shone a light on our path and helped us find our direction. We are all in this together, kaiako, ākonga, whānau, and community, united by the same goal: high achievement and equitable outcomes for every student at Kaipara College.

Ngā mihi nui

Jane Coup





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**80% OF STUDENTS  
ATTENDING SCHOOL  
MORE THAN  
90% OF THE TIME  
BY 2030**

## THE WHY

- **Academic Success:** The correlation is undeniable; every missed half-day is linked to a reduction in subsequent credits earned.
- **Wellbeing and Belonging:** Missing school frequently can actually lead to increased schoolwork-related anxiety, loneliness, and feeling disconnected from peers and teachers. Conversely, consistent attendance fosters a stronger sense of belonging and community.
- **Future Employment:** Employers rely on traits like reliability and consistency. Building the habit of turning up and being on time helps you transition successfully into university, trades, or the workforce.
- **Missing Vital Learning:** High school lessons build heavily on previous days. When you miss even a day or two, it creates a domino effect that makes it much harder to understand subsequent concepts.

## OUR REQUESTS

- Contact us if your child is going to be absent (ie if your child will not be at school for a whole day, or part of a day, or if they are going to be late).
- Talk with your child about why attending school every day is important for their learning and their future.
- If your child is reluctant to come to school, talk with them. If something is happening at school that is making them want to miss school, talk with us so we can work together. Contact your student's whānau teacher in the first instance.
- Getting back to school quickly after being absent is important. Support your child return to school as soon as possible. The longer your child is absent from school, the harder it can be to catch up on missed learning. Again, talk with us so we can work together.

## HOW TO CHECK YOUR STUDENT'S ATTENDANCE

### Daily – Schoolbridge App

Please [click on this link](#) for instructions on how to access the timetable and attendance screen in the schoolbridge app.

### Fortnightly – fortnightly reports

Overall attendance percentage

**Fortnightly Report**  
Period Ending 20/03/2026

Overall Attendance Percentage **92%**

Name	Teacher	Yr								
If you have any questions regarding your student's fortnightly report, please contact their Whānau teacher in the first instance.										
All Subjects										
T1	T2	T3	T4	WS.1	WS.4	WS.6	WS.8	WS.10	Year	
School Values	3.6				3.5	3.8	3.8		3.6	
Academic Progress	3.4				3.5	3.5	3.5		3.4	
I English										
Achievement Standards										
Teacher name	School Values	WS.1	WS.4	WS.6	WS.8	WS.10	Year			
Academic Progress	WS.1	3	4	4			3.7			
Mathematics										
Achievement Standards										
Teacher name	School Values	WS.1	WS.4	WS.6	WS.8	WS.10	Year			
Academic Progress	WS.1	4	4	4			4.0			
Physical Education										
Achievement Standards										
Teacher name	School Values	WS.1	WS.4	WS.6	WS.8	WS.10	Year			
Academic Progress	WS.1	4	4	4			4.0			
Science										
Achievement Standards										
Teacher name	School Values	WS.1	WS.4	WS.6	WS.8	WS.10	Year			
Academic Progress	WS.1	3	3	3			3.0			

## Termly – progress reports

See p2 of T1 report sent 2 April

**2026 Attendance Summary**

Year 12

At our school, we have an Attendance Management Plan which includes the Stepped Attendance Response (STAR) framework laid out by the Ministry of Education. The STAR framework has four stages:

- **Green** - Good. Absent from school for less than 4.5 days in a term.
- **Yellow** - Worrying. Absent from school for 5 - 9.5 days in a term.
- **Orange** - Concerning. Absent from school for 10 - 14.5 days in a term.
- **Red** - Serious Concern. Absent from school for 15 or more days in a term.

This page summarises recent attendance for each term this year.

**Attendance This Year**

	Term 1	Term 2	Term 3	Term 4	Total
Half Days Open	84	0	0	0	84
Present	77 half days	0 half days	0 half days	0 half days	77 half days
Late Occurrences	4 times	0 times	0 times	0 times	4 times
Attendance Rate	92%	%	%	%	92%

The bar indicates your attendance rate this year. The red line is the target: 90% present.

**Absences This Year**

	Term 1	Term 2	Term 3	Term 4	Total
Justified	5	0	0	0	5
Unjustified	2	0	0	0	2
Total	7 half days	0 half days	0 half days	0 half days	7 half days
Threshold Stage	Green	Green	Green	Green	Green

A **justified absence** is where a student is not at school, and the explanation given is justifiable according to the school's policy. Examples include iwi bereavement, or a medical reason.

An **unjustified absence** is where a student is not at school, and the explanation given is not justifiable according to school policy. Examples include the student electing to stay away from school, and going on holiday during term time.

Any absence where no explanation is given is treated as an **unjustified absence**. For any particular queries, please contact your student's Kaibara (whānau teacher) or Kaibara (Dean).



## WINTER BUGS - How do I know if my student is well enough to go to school?

Te Whatu Ora (Health New Zealand) offers guidelines to help you decide whether to send your student to school when they are unwell.

Click on [this link](#) for the [guidelines from Te Whatu Ora](#)





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## SmokeFree RockQuest - B.O.Y., Ingress, & Ode To Suffering through to Regionals!

Our bands took the stage by storm at the North Shore heats of the 2026 SmokeFree RockQuest! Out of the 63 incredible bands competing across the region, 6 of them represented Kaipara College and they all absolutely smashed it. The talent was undeniable, but what truly stole the show was the overwhelming sense of whanaungatanga and aroha. Huge congratulations to all of our performers - bring on the regionals!



**NZ MUSIC MONTH  
MAY 2026**

## 2026 PlayItStrange Junior Songwriting Contest Winner

Sage Abdelnoor won a 1-day recording contract in a professional studio with her song 'Artificial Spoken'. The recording will be released on multiple platforms including Spotify.



## Hitting the right notes!

International student Emily Ueda was successful in her trombone audition for Kumeu Brass band. They were so confident in her ability they threw her straight into two concert performances that weekend!





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## Toi Wearable Arts

Six students entered submissions for the Toi Wearable Art Awards and the two groups of students shown here were chosen from amongst a huge number of submissions to proceed to the next stage. Congratulations Jara, Ruby, Tineka and Macey! We're all looking forward to seeing your finished artworks.

### Mindful Mycelium

Jara Burkhart & Ruby Clerke

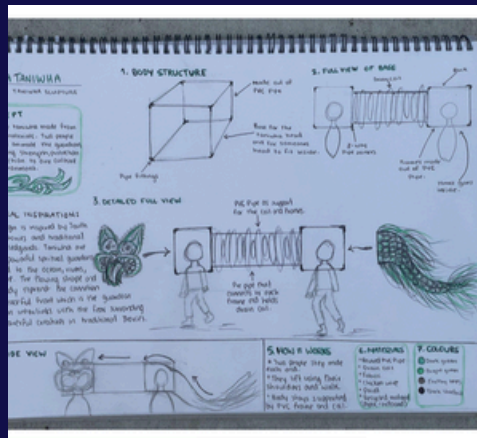


[Click here to purchase tickets](#)



# TOI

A huge thank you to Ms Dean for nurturing this talent and supporting our students to enter.



### Te Rua Taniwha Tineka Jones, Macey Clerke



Upcoming  
Events

Teacher Only Day  
Fri 12 June

Baskerville (School Play)  
Wed 17 - Sat 20 June

Business Studies Market Day  
Tue 23 June

Open Evening (for 2027 enrolments)  
Tue 23 June

Team/Group Photos  
Thu 25 June

Kapa Haka Nationals  
Mon 29 June- Fri 3 July

Tira Masterchef  
Thu 2 - Fri 3 July

Last Day of Term 2  
Fri 3 July

School Ball  
Sat 4 July

Matariki (during School Holidays)  
Fri 10 July

First Day of Term 3  
Mon 20 July

Equestrian Team Bake Sale  
Fri 24 July



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## ANGITUTANGA - OUR SUCCESS

LEVEL 2 PAINTING: Kai Iino - L2 Painting, AS 2.4, Excellence



Pyper Kipling - L2 Painting, AS 2.4, Excellence



LEVEL 1 VISUAL ARTS: Nico Harrison - L1 Visual Arts, AS 1.4, Excellence



Hunter Toko-Stevens - L1 Visual Arts, AS 1.4, Excellence



LEVEL 1 VISUAL ARTS: Rhia Stokes - L1 Visual Arts, AS 1.4, Excellence



### Whakataukī:

Ehara taku toa i te toa takitahi,  
engari kē he toa takitini –  
My success is not mine alone,  
but that of the collective.

## NCEA Level 1 & 2 Excellence Art Boards from 2025

Each of these Art Boards represents hours of work, a wealth of creativity and talent, and a huge amount of support and encouragement from their teachers. We wanted to acknowledge these quiet achievers and the Fine Arts team, and share their incredible work with our school community. We are so proud of your achievements!

### Introducing our new Gifted & Talented Programme Lead – Elaina Johnston

Elaina (Health & PE) has been appointed as lead of our Gifted & Talented Programme for Yrs 9-10.

This is an exciting first step for this programme as Elaina brings the skills and enthusiasm to make it a real success for our students. You'll be hearing more from us as the programme takes shape.



### Acknowledging our Art Captains for 2026

- Visual Arts  Hunter Toko-Stevens
- Drama  Sophia Wishart
- PAT  Xavier Parry
- Music  May Nguyen



# KAIPARA COLLEGE Community News

Nay '26



Learning lifelong skills with great teachers.  
Thank you Mr Moran & Ms O'Leary for sharing your skills & passion!  
We love the collaboration between soft and hard materials.



## ADVERTISE WITH US

*In our newsletters and/or on our digital signage*

Proceeds will go toward our staff wellbeing fund which will enable us to better celebrate and support our hard-working teachers and support staff.

If you are interested in supporting the school in this way please reach out to the principal's PA, Lara Yamamoto, on [lyamamoto@kaipara.school.nz](mailto:lyamamoto@kaipara.school.nz)



If you have unresolved concerns and would like to be in touch with us at Kaipara College, here are the concerns and complaints [process](#) and [policy](#). If you have any queries about the complaints process, please email [principal@kaipara.school.nz](mailto:principal@kaipara.school.nz)